



Sumner County Board of Education

Reconocimiento de 2018-19

Políticas Importantes para Padres y Estudiantes

Apellido de Estudiante	Nombre	Segundo Nombre	Fecha de nacimiento
Apellido de padre		Nombre	
Escuela	Grado de estudiante	Maestro de 1er periodo	ID#

POR FAVOR MARQUE SÍ O NO PARA TODAS LAS OPCIONES	SÍ	NO
A. Soy consciente de que las Escuelas del Condado de Sumner manual está disponible en línea en sumnerschools.org/studenthandbook .		
B. Voy a leer las políticas incluidas en los 2018-2019 Las condiciones generales para padres y estudiantes Manual. Voy a discutir estas políticas con mi hijo y explicar su significado y consecuencias asociadas.		
C. Doy permiso para que el nombre y / o la imagen de mi hijo para ser lanzado para su uso en el periódico, en la televisión, en la web de la escuela, o en otros medios de comunicación publicados en el reconocimiento para eventos tales como cuadro de honor, estudiante de los meses, el atletismo, o otras actividades escolares.		
D. Mi hijo tiene permiso para participar en las encuestas que se utilizarán en la elaboración de las políticas del sistema y los planes estratégicos, los programas de salud escolar, el currículo y las iniciativas y planes de mejora de la escuela. Las encuestas estarán disponibles para su revisión en www.sumnerschools.org .		
E. Mi hijo tiene permiso para participar en los exámenes de audición, visión, altura, peso, presión arterial, y evaluación dental.		
F. Leeré las Directrices del condado de Sumner para dispensación de medicamentos en la escuela y hablar con mi hijo.		
G. Leeré la política de SCS JGCC sobre las enfermedades contagiosas en el manual y placticarlo con mi hijo.		
H. De conformidad con TCA § 49-1-201, ¿Tiene Ud. conexión a Internet en casa?		
AVISO DE LA VIDA FAMILIAR Y LA EDUCACION La parte de la vida en familia de los Estándares de Educación de Salud del Estado cubre el proceso dinámico de crecimiento y desarrollo que abarque la maduración física, mental, emocional y social. Cursos que se imparten en los grados 6-12 que utilizan el plan de estudios de la vida familiar puede incluir, pero no están limitados a: Salud, Vida adolescente, Bienestar, Familia y Ciencias del Consumidor. Los padres tienen el derecho de examinar el material didáctico del nivel de grado. Los padres deben solicitar por escrito al director, consejero de la escuela, o al instructor si les gustaría que su estudiante sea excluido de cualquier parte del plan de estudios de la vida familiar. Acuso recibo de esta notificación. Firma de padre/tutor: _____		
ACCESO DE RECLUTADORES MILITARES A LA INFORMACIÓN DEL ESTUDIANTE Los padres de estudiantes de grados 6-12 tienen el derecho de solicitar que el nombre, la dirección y el número de teléfono de su hijo (a) no sean entregados a un reclutador militar sin su previo consentimiento por escrito. 20 U.S.C 7908 (A) (2) Acuso recibo del presente anuncio. Iniciales del padre / tutor: _____		
AVISO DE ASISTENCIA OBLIGATORIA Es la responsabilidad del padre/tutor controlar la asistencia de sus hijos. Un estudiante es elegible para remisión a la corte por un total de 5 o más ausencias injustificadas. Acuso recibo del presente anuncio. Iniciales del padre / tutor: _____		
Acuerdo de Uso de Internet de Sumner County Schools CONSENTIMIENTO DE PADRE/TUTOR Como padre o tutor legal del estudiante arriba mencionado, he leído la política de Estudiantes Uso de recursos tecnológicos y estoy de acuerdo que mi estudiante será obligado por estos términos. Entiendo que el distrito escolar proporciona filtra el acceso a Internet, pero esta tecnología no puede impedir el acceso a todos los contenidos inapropiados; Por lo tanto, yo no estoy de acuerdo para celebrar la Junta de Educación responsable del acceso a materiales inapropiados Condado de Sumner en línea. También entiendo que los estudiantes violación de esta política puede resultar en la confiscación de dispositivos personales electrónicos, suspensión de los privilegios de acceso a la tecnología, u otras acciones disciplinarias hasta e incluyendo la suspensión, expulsión, y en su caso la participación de las fuerzas del orden apropiado. ACEPTACIÓN DE POLITICA DEL ESTUDIANTE Como estudiante en el Distrito Escolar del Condado de Sumner, he leído y acepto cumplir con el estudiante uso de la política de Recursos Tecnológicos. Entiendo que la violación de esta política puede resultar en la confiscación de dispositivos personales electrónicos, suspensión de privilegios de acceso de la tecnología, u otras acciones disciplinarias hasta e incluyendo la suspensión, expulsión, y en su caso la participación de las fuerzas del orden apropiado. Iniciales de padre/tutor: _____ Iniciales de estudiante: _____		

Firma de padre/tutor

Fecha

Union Elementary STEM and Demonstration School

“Bring Your Own Technology” (B.Y.O.T.)

Responsible Use Guidelines

Purpose:

Union Elementary STEM School uses instructional technology as one way of enhancing our mission to teach the skills, knowledge and behaviors students will need as responsible citizens in the global community. Students learn collaboration, communication, creativity and critical thinking in a variety of ways throughout the school day. In an effort to increase access to those 21st Century skills, Union will allow personal devices on our guest network and school grounds for students who follow the responsibilities stated in the Acceptable Use Policy and the attached guidelines regarding B.Y.O.T.

Union Elementary STEM School strives to provide appropriate and adequate technology to support instructional purposes. The use of personal devices by students is optional, and students who do not participate in B.Y.O.T. will not be penalized and alternate modes of participation will be available.

An important component of B.Y.O.T will be education about appropriate online behaviors. We will review cyber-safety rules with students frequently throughout the course of the school year and will offer reminders and reinforcement about safe online behaviors. In addition to the rules outlined in these guidelines, students will be expected to comply with all class and school rules while using personal devices. **The use of technology is not a necessity but a privilege. When abused, privileges will be taken away. If a distraction occurs, a device will be required to be put away and privilege lost.**

Device Types:

For the purpose of this program, the word “devices” will include: laptops, netbooks, cell phones, smart phones, iPods, iPads, tablets, and eReaders. **Only devices that students can use to gain wifi access for research and internet.** Please note that Nintendo DS (and/or other gaming devices with internet access) are not permissible at this time unless directed by the classroom teacher as a reward. Gizmos or other body worn devices with cellular capabilities are not needed and are not an appropriate tool at the elementary school level. **PHONE CALLS AND/OR TEXTING DURING SCHOOL HOURS IS PROHIBITED AND WILL RESULT IN THE PERMANENT LOSS OF CARRY PRIVILEGE.**

Guidelines:

- Students and parents/guardians participating in B.Y.O.T. must adhere to the Student Code of Conduct, Student Handbook, Acceptable Use Policy and all Board Policies, particularly Internet Acceptable Use.
- Each teacher has the discretion to allow and regulate the use of personal devices in the classroom and on specific projects.
- Approved devices must be in silent mode while on school campus, unless otherwise allowed by a teacher. Headphones may be used with teacher permission.
- Devices must be put away for quizzes, tests or for non-instructional purposes (such as making personal phone calls and text messaging).
- Students may not use devices to record, transmit, or images or video of a person or persons on campus during school hours or during school activities, unless otherwise allowed by a teacher.
- Devices may only be used to access computer files on internet sites which are relevant to the classroom curriculum.

Students and Parents/Guardians acknowledge that:

- The school’s network filters will be applied to a device’s connection to the internet and any attempt to bypass the network filters is prohibited.
- Students are prohibited from:
 - Bringing a device on premises that infects the network with a virus, Trojan, or program designed to damage, alter, destroy, or provide access to unauthorized data or information.
 - Processing or accessing information on school property related to “hacking.” Altering or bypassing network security policies.
- Union Elementary STEM School is authorized to collect and examine any device that is suspected of causing technology problems or was the source of an attack or virus infection.
- Students and parents should be aware that devices are subject to search by school administrators if the device is suspected of a violation of the student code of conduct. If the device is locked or password protected the student will be required to unlock the device at the request of the school administrator.
- Printing from personal devices will not be possible at school.
- Personal devices must be charged prior to school and run on battery power while at school. Charging of devices will not be permitted at Union Elementary STEM School.

Lost, Stolen, or Damaged Devices:

Each user is responsible for his/her own device and should use it responsibly and appropriately. Union Elementary STEM School takes no responsibility for stolen, lost, or damaged devices, including lost or corrupted data on those devices. While school employees will help students identify how to keep personal devices secure, students will have the final responsibility for securing their personal devices. Please check with your homeowner’s policy regarding coverage of personal electronic devices, as many insurance policies can cover loss or damage.

Usage Charges:

Union Elementary STEM School is not responsible for any possible device charges to your account that might be incurred during approved school-related use.

Network Considerations:

Users should strive to maintain appropriate bandwidth for school-related work and communications. All users will use the “UNION STEM” wireless network to access the internet. Union does not guarantee connectivity or the quality of the connection with personal devices. SCS Technology department is not responsible for maintaining or troubleshooting student tech devices.

I understand and will abide by the above policy and guidelines. I further understand that any violation is unethical and may result in the loss of my network and/or device privileges as well as other disciplinary action. During the course of the school year, additional rules regarding the use of personal devices may be added.

Signature of Student

Date

Signature of Parent/Guardian

Date



Tennessee Migrant Education Program – Occupational Survey

Your child may qualify to receive **free** educational services. Please answer the following questions to help us determine their eligibility. Once completed, return this form to the school.

STUDENT FIRST NAME:	STUDENT LAST NAME:	DATE:
SCHOOL:		GRADE:
PARENT/GUARDIAN NAME:		

1) In the past three years, have your children moved to another city, state, and/or country?

Yes No

2) Do you or anyone in your immediate family currently work or have worked (in the past three years) in any of the following occupations?

Yes No

a. If yes, please circle all that apply:



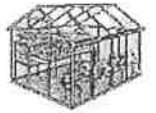
Processing & Packing
(fruit, vegetables, chicken, eggs, pork, beef, etc.)



Agriculture/Field Work
(planting, picking, and sorting crops; soil preparation; irrigation; fumigation; etc.)



Dairy/Cattle Raising
(feeding, milking, rounding up, etc.)



Nursery/Greenhouse
(planting, potting, pruning, watering, etc.)



Forestry
(soil preparation, planting, growing, cutting trees, etc.)



Fishing/Fish Processing
(catching, sorting, packing, transporting fish, etc.)

If you answered "yes" to the questions above, please continue. Otherwise, your form is complete.

3) How long have you been in this county in Tennessee?

WEEKS:	MONTHS:	YEARS:
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HOME ADDRESS:		
CITY:	STATE:	ZIP:
TELEPHONE (WITH AREA CODE):		

For school use only: If questions 1 and 2 are "yes," please send the survey to your district migrant liaison. If you have questions, call (931) 212-9539 to speak with the Tennessee Migrant Education Program.

School District:	Student State ID:	Enrollment Date:
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Weather Related/Board Mandated Early Dismissals

To minimize the confusion that surrounds early school dismissal due to bad weather or board mandated early dismissal, please indicate below how your child is to get home in the event that our school dismisses early. It is important that you have some “game plan” in mind. Please discuss this plan with your child. We will not be able to call parents for instructions.

STUDENT NAME: _____

PARENTS NAME: _____

CELL #: _____ WORK #: _____ HOME #: _____

TEACHER: _____

DAYCARE NAME: _____

INSTRUCTIONS: _____

Student Name _____

Last, First & Middle

STUDENT RESIDENCY QUESTIONNAIRE



The information requested on this form fulfills one requirement of the McKinney-Vento Act 42 U.S.C. 11434a(2), which is also known as the Title X, Part C, of the No Child Left Behind Act. The answers you give will help determine the services your student may be eligible to receive. **No student(s) will be discriminated against based upon any of this confidential information provided.**

School: _____ Grade: _____ Date of Birth: _____ Age: _____

Gender: M or F Ethnicity: _____ Parent/Guardian Name: _____

Phone Number: _____ Current Street Address: _____

Today's Date: _____ City, State, Zip _____

Complete Section A... IF you are living in a TEMPORARY RESIDENCE. If you have a **PERMANENT** residence (such as a house, an apartment, or a condo), please **only** complete **Section C** below.

Section A.

1. Is the student living in a temporary place such as: motel/hotel, car, camper, emergency shelter, friend's house, relative's house? YES _____ NO _____
2. Was the student forced into a temporary place due to loss of housing from eviction, foreclosure, financial hardship, domestic violence, fire or natural disaster, death or incarceration of parent/guardian, or other crisis situation? YES _____ NO _____

If either question above is answered Yes, please explain further: _____

If you answered Yes to BOTH QUESTIONS in Section A, please complete Section B below. Otherwise, you may skip to Section C below and sign the form.

Section B. Please check the box that best describes where the student is presently living:

- In the home/apartment of a friend or relative (sharing someone else's home because you have nowhere else to live)
- In a shelter or transitional housing program (examples: family shelter, domestic violence shelter, youth shelter, etc.)
- In a hotel or motel because of economic hardship, eviction, foreclosure, fire, lack of deposits for permanent housing, etc.
- In a tent, car, van, abandoned building, on the streets, at a campground, in the park, or at another unsheltered location
- Moving from place to place

Check the box that best describes with whom the student resides. (Please note: legal guardianship may be granted only by a court; students living on their own or with friends or relatives who do not have legal guardianship are allowed to enroll in and attend school. The school cannot require proof of guardianship for enrollment or continued attendance.)

Parent(s) Legal Guardian(s) Caregiver(s) who are not legal guardian(s) (example: relatives, friends, parent of friends, etc.)

Other, please specify: _____

Is this student awaiting foster care placement? If so, please explain: _____

Please list all student(s) and their age(s) of this family under your care: _____

Section C. I understand that the information provided above is correct, true and current. I also understand that enrolling a child in a Tennessee public school under false pretense is punishable by law.

Signature of Parent/Guardian or Other Person completing form

Relationship to Student

Date

S.I.T. -- Students In Transition: If both sections A & B are completed, proceed with completion of the Enrollment FORMS and enroll the student even if documents normally required for enrollment are not available. Then, file all completed forms and send the requested files to Melanie Webster or Kecia Ray by fax 615-451-5437 with notification so we can be on the lookout.